



Standardized Field Psych Assessment (SFPA)

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Overview

The purpose of the Standardized Field Psych Assessment (SFPA) is to strengthen the classification criteria for psychology sanctions. Upon wellness checks and other distress calls conducted by Law Enforcement, life-saving medical intervention can be more effectively executed with proper procedures and protocol policy.

Psychosis affects the way a person thinks, feels and behaves. The experience of psychosis varies greatly from person to person. Psychosis can come on suddenly or can develop very gradually.

Screening and Assessment: Preliminary Interview

- First and Last Name
- Date of Birth
- Today's date and who's president

Screening and Assessment: Memory, Concentration and Comprehension Screening

Ask subject to remember this sequence of information for later review.

Dog, Apple, 10, Train

Screening and Assessment: The Assessment Questions

- "Have you had any strange or odd experiences lately that you cannot explain?"
- "Have your senses become heightened or have you developed any special skills, such as reading license plates, bill boards or decoding ads or text?"
- "Do you believe that your are being recruited by government or any special forces?"
- "Do you feel that you have developed powers that can affect the world or special intelligence from God?"
- "Do you ever feel that people are bothering you or trying to harm you?"
- "Has it ever seemed like people were talking about you or taking special notice of you?"
- "Are you afraid of anything or anyone?"

Screening and Assessment: Observational Markers

Behavioral: disorganized behavior, aggression, agitation, hostility, hyperactivity, hypervigilance, nonsense word repetition, repetitive movements, restlessness, self-harm, social isolation, lack of restraint, or persistent repetition of words or actions

Mood: anger, anxiety, apathy, excitement, feeling detached from self, general discontent, limited range of emotions, loneliness, or nervousness

Psychological: fear, hearing voices, depression, manic episode, paranoia, persecutory delusion, religious delusion, or visual hallucinations

Speech: deficiency of speech, excessive wordiness, incoherent speech, or rapid and frenzied speaking

Screening and Assessment Conclusion

Ask subject to recite the sequence of information provided earlier in the interview. **Dog, Apple, 10, Train.**

However, the subject's ability to perfectly recite information is not a determining factor but rather graded on a spectrum between 1- 4.

If the subject's displays more than **3 markers** listed within the behavioral metrics then sanction is recommended.

If the subject answered "**Yes**" to any of the Assessment Questions, then immediate sanction is recommended.

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